# CAR Unit Template

## Unit Title: ELA – Informative / Explanatory Writing – Unit 4 – Module B

**Grade level: Grades 11-12**

**Timeframe:**

## Essential Questions

## Standards

### Standards (Taught and Assessed)

**W.11-12.1.** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

**W.11-12.2.** Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

**W.11-12.8.** Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. (MLA or APA Style Manuals).

**SL.11-12.5.** Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

### Highlighted Career Ready Practices and 21st Century Themes/Skills

### Social-Emotional Learning Competencies

## Instructional Plan

Pre-Assessment and Reflection

| **Pre-Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Student Learning Objectives (SLO), Strategies, Formative Assessment, Activities and Resources (add rows as needed)

| **SLO – WALT****We are learning to/that** | **Student Strategies** | **Formative Assessment** | **Activities and Resources** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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| **W.11-12.1 – WALT** arguments must have valid reasoning and relevant and sufficient evidence to support claim(s) |  |  |  |  |
| **W.11-12.1 – WALT** arguments include an analysis of substantive topics or texts |  |  |  |  |
| **W.11-12.1 – WALT** identify the strengths and limitations of claim(s), counterclaim(s) and evidence in a manner that anticipates the audience's’ knowledge level, concerns, values, and possible biases in argumentative writing |  |  |  |  |
| **W.11-12.2 – WALT** informative and explanatory texts examine and convey complex ideas, concepts, and information through the effective selection, organization and analysis of content |  |  |  |  |
| **W.11-12.8 – WALT** gather relevant information from multiple sources requires effective search techniques and selectivity |  |  |  |  |
| **W.11-12.8 – WALT** gather relevant information from multiple authoritative print and digital sources |  |  |  |  |
| **W.11-12.8 – WALT** assess the validity of each source relative to the task, purpose and audience |  |  |  |  |
| **SL.11-12.5 – WALT** strategically use digital media in presentations to enhance understanding of findings, reasoning, and evidence |  |  |  |  |

Benchmark Assessment 1

| **Benchmark Assessment** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections**  |
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Benchmark Assessment 2

| **Benchmark Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Summative Assessments (add rows as needed)

| **Summative Assessment**  | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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Interdisciplinary Connections

| **Interdisciplinary Connections** | **Modifications (ELL, Special Education, Gifted, At-risk of Failure, 504) and Reflections** |
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